Yorkshire and Humber Involvement Network



Recovery College COUIN Bulletin 6

Next meeting: Thursday 28th September 2017 2-4 Sandal

At the last meeting of the Recovery College CQUIN group on the 6th July, we started off with a presentation on the new CQUIN guidance and the new reporting procedures. This can be found on pages 2 and 3.

We then had a presentation from Waterloo Manor about their progress so far as a service in relation to this CQUIN. There were

many service users and staff involved in the presentation including some people who had never attended one of these meetings before! Waterloo Manor's presentation can be found on pages 4 and 5.

After the break we went on to talking about the Recovery College Showcase and did some group work around this. This can all be found on pages 10 and 11. An update from each service can be found on pages 6-9.

The meeting was also one of the busiest CQUIN groups that we have had so it was great to see so many people there :-)







Contents

Summary of last meeting

2 & 3 Presentation—COUIN Guidance

& reporting

4 & 5 Presentation—Waterloo Manor

6-9 Group Work—Update

10 & 11 Group Work—Showcase Event

Planning

12 Poster for next meeting—28th

Recovery College CQUIN Agenda

Thursday 6th July 2017



14.00 - 16.00

1. Welcome and Introductions

Presentation – Holly



- New CQUIN Guidance and reporting



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3. Presentation – Waterloo Manor





(C) (C) 4.Feedback and Fun! Monopoly!



5. Group Work - Jo and Newton Lodge Recovery College Showcase!





Dates for 2017:

Next CQUIN Group 28th September







MH2 Recovery Colleges for Medium and Low Secure Patients

YEAR 2 (2017/18)

Service Users and services have highlighted the reporting focus has been on numbers instead of cultural change and embedding CQUINs in the spirit of collaboration, quality and innovation.

For Recovery College this is about everybody being aware of what is on offer and what they can offer.

This is also about co-production.

Regional CQUIN Groups

Collaborative presentation of achievements and ongoing strategy, sharing good practice and learning from each other are key to effecting sustainable change.

Regular attendance at the CQUIN workshops facilitated by the Involvement Network is vital and each service should give at least one collaborative presentation at the CQUIN involvement network meetings during the year.

Quarters 1, 2 and 3

Ongoing implementation of Recovery College strategy and use of evaluation and assessment tools developed in Year 1

Ongoing engagement and collaboration of service users and staff within the setup and development of the Recovery College

Co-production of Course Prospectus and courses

Identify service users to participate in courses, with exclusions justified.

Increase percentage of service users participating in courses or if this is already at a high level sustain numbers.

Using the evaluation and assessment tools, demonstrate improvements of patients who understand their condition and how to manage it and patients reporting positive outcome measures.

Develop and implement robust governance and evaluation within the service to ensure long term sustainability.

Review provider monitoring information, data collection and insights gained.

Quarter 4

Continue with measures outlined for Quarters, 1, 2 and 3.

Completion and submission of the final quarterly commissioner standardised reporting template, to include a brief report which evaluates the success of the 2 year scheme including the future sustainability of the Recovery College.. Delivery of the final quarterly service user/staff collaborative presentation to commissioners. The presentation to include evidence of the evaluation of the overall 2 year scheme

• 2017/18 Reporting Process:

Quarterly service user/staff collaborative presentation to commissioners. Presentation to be delivered at quarterly contract/service review meetings in service if possible or additional meeting to be arranged. It is expected that the collaborative presentation and interaction between commissioners and service users/staff will not exceed 30 minutes in duration. The presentation should include but is not limited to:

Detail behind the standard reporting template.

Evidence of engagement and collaboration of service users and staff within the set-up and development of the Recovery College Evidence of co-production of Courses and Course Prospectus Evidence of implementation of Recovery College strategy and description of evaluation and assessment tools.

- % of patients participating in courses
- % of patients who understand their condition and how to manage it
- % of patients reporting positive outcome measures
- Completion and submission of the quarterly standardised reporting commissioner template. 3-5 Submitted davs prior to the collaborative This will be presentation. an A4 report which provides the audit trail/evidence to support the quarterly presentations. The report is not to include any additional documents this is the supporting evidence to the presentation
- Attendance at the CQUIN workshops with expectation of one presentation per year
- NHS England Case Managers to be more involved in monitoring delivery of the scheme in the service.
- During Q1 agree and set the dates for the collaborative presentations

Recovery College

'The Platinum Circle'





"Come to the Platinum
Circle a fun and safe place;
free of the stigma attached
to mental health, where
you can be proud of who
you are and of your
achievements, whilst
building mastery and
making friends on your
journey of recovery"





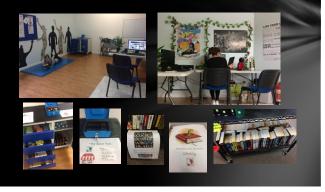
'The Platinum Circle' on Tour

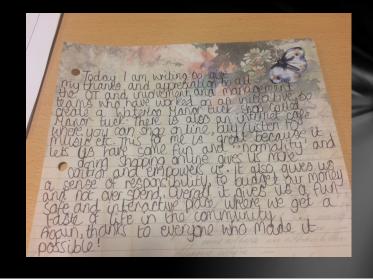






Manor Tuck Platinum Circle library & Internet Café





Manor Tuck Video clip



Feedback

Gives me something to do

Opportunity to socialise

Meet new people, meet up with people not seen for a while, see people from different wards

Have interesting conversations

Friendly atmosphere

Supports a home grown cause

Technology and computers are good

Nice break to get off the ward

Library is open- I like to borrow books

Cheap food and drink

Enjoy service users taking charge

Gives a sense of self

Promotes independence

Helps learn new skills

Relaxing atmosphere

Good responsibility

Multi-cultural

"got a good set up going on"

"Cheaper than the vendor"

We have paid off the shop loan and can use profit to buy things we need e.g. more books- that was our goal

Wool Craft



Drama





Yoga

Laughology







What Went Well/What We Learnt

Met new people

Learnt new things

Fun

Builds confidence/ self-esteem/ self-respect

'community spirit'

Collaboration

Stuck to our values and recovery college beliefs

Everything

Power imbalance – one level 'students'

Things crop up e.g. illness, facilitators not present- we club together and college life goes on

To put less pressure on ourselves- e.g. term 1 too many courses

Decrease in sessions has led to an increase in session Value

To be less critical of ourselves

Update—where are we up to?

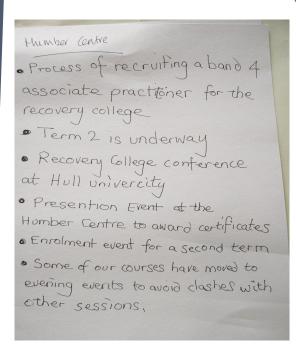
Wathwood

New Courses-4 session-culture, belief + recovery Getting to grips with modern technology Level 1+2 Food +Mood

Living with Diabetes

Keeping Motivated

2 new service user co-delivery train the trainer City and Guilds for all service users co-delivery





Humber Centre

Process of recruiting a band 4 associate practitioner for the recovery college

Term 2 is underway

Recovery college conference at Hull University

Presentation event at the Humber Centre to award certificates

Enrolment event for the second term

Some of the courses have moved to evening events to avoid clashes with other sessions.

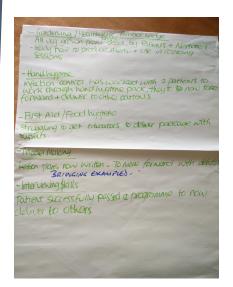
Cygnet Bierley

What we've been up to...

Cooking college: weekly cooking skills workshops Film making workshop: to produce a short film about stigma for a conference looking at stigma in mental health.

Photography workshop

Theatre workshops from students at Leeds University MA



Amber Lodge

Gardening / healthy life style :- All veg grown from seed by patients + nurtured

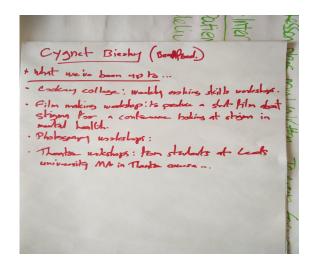
Ready now to produce menu +use in cooking sessions.

<u>Hand hygiene</u> – infection control has worked with 2 patients to work through hand hygiene pack, they are now to take forwards and deliver to other patients

<u>First aid</u>/food hygiene – struggling to get educators to deliver package with patients

Model making –lesson plans now written –to move forward with delivering bringing examples

<u>Interviewing skills</u>- patient successfully passed a programme to now deliver to others.



Newsam Centre

Using lived experience in practice –workshop- Clifton + Newsam –currently in design

Anxiety course - run and went well

More community leave +pharmacy approached to co-develop

Co-production – no attendance , feedback given, poster not clear enough

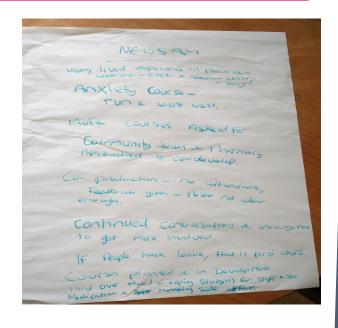
Continued conversations to encourage to get more involved

If people have leave, that is first choice.

Courses planned and in development

Mind over mood-coping strategies for staff and service users

Medication and managing side effects



NEWTON LODGE | BRETTON CENTRE NEWHINERY BETTER ATTENDANCE DESIGNED POSTERS RE-STARTED FORTNIGHTLY MENTINGS NEW CHOICE OF COURSES PROMOTING RECOVERY COLLEGE AT CARES EVENTS. STARTED PUTING IN FOR CHARMABLE BIDS FOR MATERIALS USER FRIENDLY CROURS (TEA+ COFFEE TIME!)

Newton lodge / Bretton Centre Newhaven

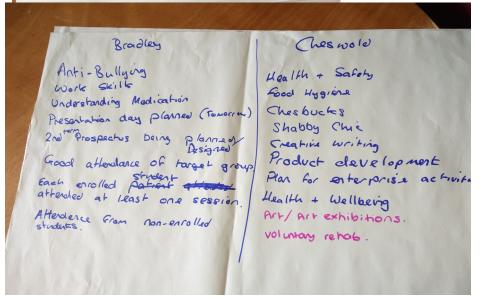
Better attendance

Designed posters

Restarted fortnightly meetings

New choice of courses

Promoting recovery college at carers events Started putting in for charitable bids for materials User friendly groups (tea and coffee, juice)



Cheswold Park

Health and safety

Food hygiene

Chesbucks

Shabby chic

Creative writing

Product development

Plan for enterprise activities

Health and wellbeing

Art /art exhibitions

Voluntary rehab

Bradley Woodlands

Anti-bullying

Work skills

Understanding medication

Presentation day planned (tomorrow)

2nd term prospectus being planned / designed

Good attendance of target group

Each enrolled student attended at least one session

Attendance from non -enrolled students

Update—where are we up to?

Stockton Hall

Some courses adapted to involve more students (e.g. sharps /non sharps cooking related courses)

Attendance remains good

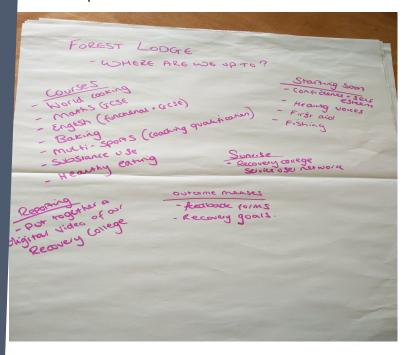
Fitness instructor course going from strength to strength (!!) leads on to qualification. Students doing well in tests

Some challenges with recovery through activity coursethis fits better with treatment groups and hasn't proved appropriate for recovery college

Student numbers increased since 1st term

Linking in courses to big events such as carer's afternoon tea. Advanced Baking course made "Bettys" standard goodies for the event.

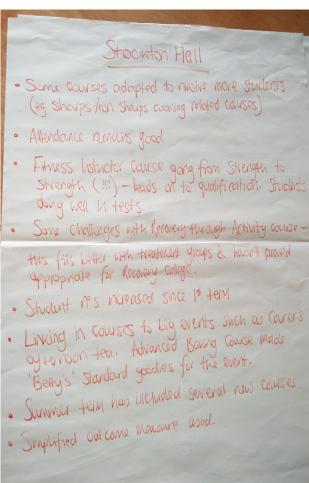
Summer term has included several new courses Simplified outcome measure used



Cygnet Sheffield
Photography
100% compliance
Collaboration with AQA
Every Friday
What is health?

Cake decorating





Forest Lodge

Where are we up to?

Courses

World cooking

Maths GCSE

English (functional + GCSE)

Baking

Multi-sports (Coaching qualification)

Substance abuse

Healthy eating

Reporting – put together a digital video of our Recovery College

Starting soon-

Confidence and self esteem

Hearing voices

First aid

Fishing

Sunrise recovery college service users' network

Outcome Measures

Waterloo Manor

Recovery College is going well

Prospectus for term2 -done

1/2 way through term 2

Internet café/manor tuck

Arts and crafts

Drama

Laughology

Yoga

Wool craft

Improvement in sense of self confidence

All co-facilitated

Multi cultural

Shared journey

As one

Giving back to our own community

Less of the jargon we are ALL students

Sharing skills

£1 drink very very cheap

Waterloo manor

Welcoming to new people

Quality not quantity

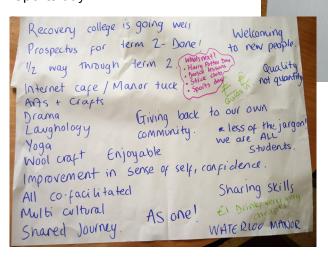
What next

Harry potter day

Dance lessons

Stick club

Sports day



Moorlands view RC Update

15 + sessions every week comprehensive prospectus Admin working fine

Community café "alright" going well 30 punters per session staff and service users.

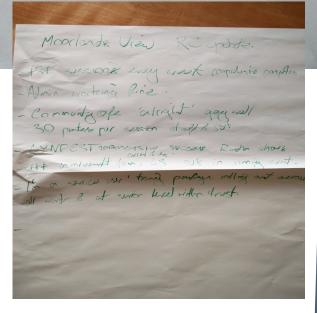
LYNFEST massive success radio show involvement from Is in running event

I'm a service user, rolling out across all wards and at senior level within trust



Summary of Recovery College activity at Clifton House

- 3 May: Mindfulness took place on in the contemplation room for Riverfields cofacilitated by Mark and Emily (student). Really good feedback and patients requested further sessions. It is hoped to keep it running and possibly roll it out for other wards but has not happened since.
- 4th May Make a Boat. Interactive and creative approach to introducing coproduction led by Emily (OT student) and Catherine (activity co-ordinator).
 Successful and fun
- 2 June, Behavioural Activation: 'Rainbows and Ladders' took place in the Shared Space and was a great success. It is to be showcased on the 28th July at Sandal. Thank you to Laura Stubbs and Kim Ridley for all their hard work, and for everyone who attended.
- Confidence Building will start on the 10th July with Stephen (former patient) and Hannah Hessel from MIND
- Chrissie and John were to roll out 'Simple Steps to Better Health' but challenges from leadership and compromised roles across wards have delayed this.
- Anxiety management taster did not take place. Was provisionally planned.
- Mark Willis from MIND ran the first session of the 'creative expressions'. 3
 patients and staff attended and feedback has been mixed, with suggestions that it
 needs to be more lively and interactive. They will recommence on a TUESDAY
 AFTERNOON, commencing 25 July 2017 but format is not aligned with the
 Recovery College Model at this point.
- There is a new post to be created for a Recovery College lead across the Trust.



What do we want to get out of the Recovery College Showcase?

Floral Art Demo with Martin from Bretton Centre

Card Craft with Mark Bullock (+canvas art)

What is OT and what is Recovery College

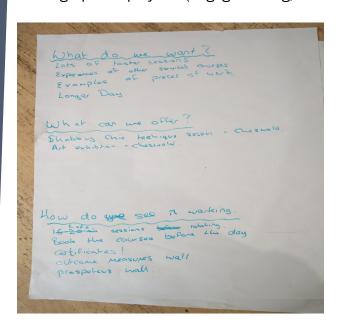
Examples /sharing lesson plans and schemes of work

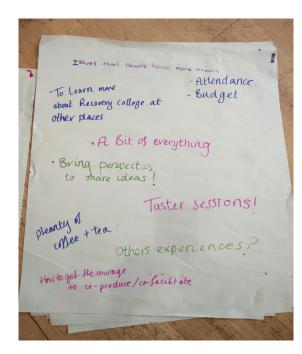
Testimonials

Experiences of staff and students.

Photographs of the units- inside and outside.

Photographs of projects (e.g. gardening, murals, shops)





Workshop style

Keeping recovery college alive

Share resources

Share prospectus

Gary Thorpe (from established recovery college)

Risk

Sport and Recovery (Leeds Rhino)

Waterloo

What do you want to get out of the Showcase?

Taster of courses

Longer day -programmes of events

Feedback and ideas at the end of the day

How courses are developed from ideas to running

Exhibition space

New ideas for courses

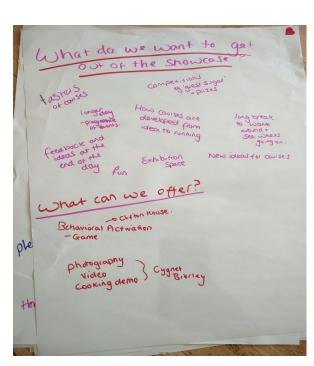
Competitions e.g. guess sugar + prizes

Long break to walk around and see what is going on

What can we offer?

Behavioural activation - Game (Clifton House)

Photography, Video, Cooking demonstrations (Cygnet Bierley)



Group work 15 minute sessions all day events can do what they want experiencing other activities Materials to take away. Waterloo

What do we want?

Lots of taster sessions

Experiences of other services courses

Examples of pieces of work

Longer days

What can we offer?

Shabby chic technique session-Cheswold

Art exhibition - Cheswold

How do we see it working?

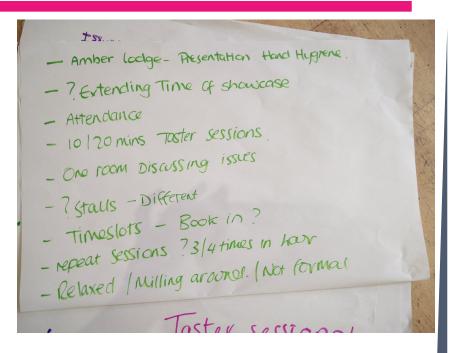
Lots of sessions rotating

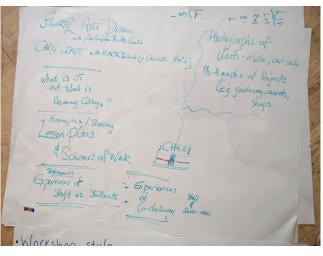
Book the courses before the day

Certificates

Outcome measures wall

Prospectus wall





Issues that people have gone through

To learn more about recovery college at other places Attendance

Budget

A bit of everything

Bring perspective to share ideas

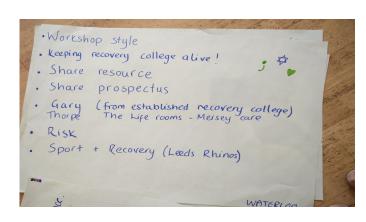
Taster sessions

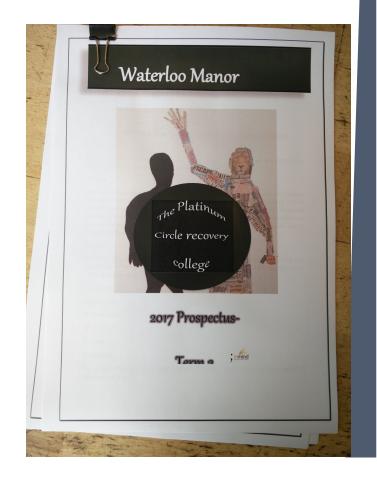
Plenty of coffee and tea

Others experiences

How to get the courage to co-produce/co-facilitate

Amber lodge – presentation hand hygiene
Extending time of the showcase
Attendance
10/20 minutes taster sessions
One room discussing issues
Stalls-different
Timeslots – book in
Repeat sessions? 3 / 4 times per hour
Relaxed / milling around/not formal
Workshop – lesson plans
Stalls +timeslots together for taster sessions





Recovery College

COUIN Group

2017 Dates



Thursday 28th September

Sandal Rugby Club Wakefield

2 – 4 pm - Refreshments Provided

Role Description for attending Yorkshire and Humber Network meetings:

Represent your service and share experiences and ideas

Celebrate achievements and share learning

Find out what is happening in other services

Give your perspective

Meet staff and service users from other services

Take back and share what you have learnt with people in your service

